Year One Reading Objectives

I can apply my phonics knowledge and skills as the route to decode words.

I can read words of more than one syllable that contain taught GPCs.

I can read words containing taught GPCs.

I can read words with contractions.

I can respond speedily with the correct sound to grapheme for all 40+ phonemes, including alternative sounds for graphemes.

c-a-t - cat  s-h-e-e-p sheep  b-r-i-g-h-t - bright

I can read accurately by blending sounds in unfamiliar words containing GPCs I have been taught.

I can read common exception words, noting unusual correspondents between spelling and sound where these occur in the word.

I can respond speedily with the correct sound to grapheme for all 40+ phonemes, including alternative sounds for graphemes.

s a t p i n m d g o c k c k e u r h b f f f l l s j v w x y z q u sh c h th ng a i ay a e o e e a e i e e i g h o e a o e u e o o w u e r e r i u r ou o w or a u u e r o a i e ar ph wh

I can read aloud books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words.

I can re-read books to build up my fluency and confidence in word reading.

I can discuss the significance of the title and events.

I can draw on what I already know, background information and vocabulary provided by the teacher to understand books.

I can make inferences on the basis of what is being said and done.

I can explain clearly my understanding of what I hear.

I can check that the text makes sense as I read and correct inaccurate reading.

I can predict what might happen on the basis of what has been read so far.

I can participate in discussions about what I hear, taking turns and listening to what others say.

I can develop pleasure in reading, my motivation to read, my vocabulary and understanding...

With encouragement, I can link what I read or hear to my own experiences.

I can recognise and join in with predictable phrases.

I understand both the books I can read and those I listen to...

I am becoming familiar with:

key stores  fairy stories  traditional tales

I can retell them and consider their characteristics.

I can discuss the meaning of words, linking new meanings to those I already know.

I can listen to and discuss a wide range of:

poems  stories  non-fiction books

that are at a level beyond that at which I can read independently.

I am learning to appreciate rhymes and poems.

I can recite some by heart.

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