Reception - Understanding the World

**The World**

- I can develop an understanding of growth, decay and changes over time.
- I make observations of animals and plants, explaining why some things occur.
- I can talk about why things happen and how things work.
- I can talk about the features of my immediate environment.
- I can talk about how environments might vary from one another.
- I can talk about the features of my immediate environment.
- I know about similarities and differences in relation to:
  - places
  - objects
  - materials
  - living things
- I know that the environment and living things are influenced by human activity.
- I can describe some actions which people in their own communities do that help to maintain the area they live.

**Key:**
- 30-50 months
- 40-60 months
- ELG
- Exceeding

- I show care and concern for living things and the environment.
- I can talk about why things happen and how things work.
- I can talk about some of the things I have observed such as plants, animals, natural and found objects.
- I comment and ask questions about aspects of my familiar world, such as the place I live or the natural world.
- I look closely at similarities, differences, patterns and change.
- I am familiar with basic scientific concepts such as floating, sinking, experimentation.