I show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

I show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

I know how to operate simple equipment, e.g. turns on CD player and uses remote controls.

I can complete a simple program on a computer.

I can find out about and use a range of everyday technology.

I select and use technology for a particular purpose.

I select appropriate applications that support an identified need, for example in deciding how best to make a record of a special event in their lives, such as a journey on a steam train.

I know some of the things that make me unique.

I can talk about some of the similarities and differences in relation to my friends and family.

I know about similarities and differences between myself and others, and among families, communities and traditions.

I can talk about past and present events in my own life and in the lives of my family members.

I know that some other children don’t always enjoy the same things and I am sensitive to this.

I know some reasons why people’s lives were different in the past.

I know that other children have different likes and dislikes and that they may be good at different things.