Reception Reading Objectives

**Key:**
- 30-50 months
- 40-60 months
- ELG
- Exceeding

**I enjoy rhyming and rhyming activities.**
I can listen to stories with increasing attention and recall.
I handle books carefully.
I can read and understand simple sentences.
I demonstrate my understanding when talking with others about what I have read.

**I show awareness of rhyme and alliteration.**
I enjoy looking at books independently.
I use my phonic knowledge to decode regular words and read them aloud accurately.

**I can recognise rhythm in spoken words.**
I hold books the correct way up and turn pages correctly.
I can read some common irregular words.

**I can suggest how the story might end.**
I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
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**I can listen to and join in with stories and poems, one-to-one and in small groups.**
I am beginning to be aware of the way stories are structured.
I can read phonetically regular words of more than one syllable.

**I show interest in illustrations and print in books and print in the environment.**
I know information can be relayed in the form of print.
I can read phonetically regular words of more than one syllable.

**I can describe the main story settings, events and principle characters.**
I know that print carries meaning and, in English, is read from left to right and top to bottom.
I can read phonetically regular words of more than one syllable.

**I can segment the sounds in simple words and blend them together, knowing which letters represent some of them.**
I can continue a rhyming string.
I can link sounds to letters, naming and sounding the letters of the alphabet.

**I know that information can be retrieved from books and computers.**
I can hear and say the initial sound in words.
I am beginning to read words and simple sentences.

**I can describe the main story settings, events and principle characters.**
I can recognise my name.
I can recognise familiar words, logos and signs in the environment.

**I can listen to and join in with stories and poems, one-to-one and in small groups.**
I can suggest how the story might end.
I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

**I show interest in illustrations and print in books and print in the environment.**
I know information can be relayed in the form of print.
I know that information can be retrieved from books and computers.

**I can describe the main story settings, events and principle characters.**
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