**Year One**

Writing Objectives

I can sit correctly at a table.

I can write sentences by saying out loud what I want to write.

I can write sentences by composing a sentence orally before writing it.

I can write sentences by sequencing sentences to form short narratives.

I can write sentences by re-reading what I have written to check it makes sense.

I can discuss what I have written with my teacher and friends.

I can write from memory simple sentences dictated by the teacher, including GPCs and common exception words.

I can add -s or -es
cats dogs thanks catches

I can spell the days of the week.
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

I can spell words containing the 40+ phonemes already taught.
qu sh ch th ng ai ay a-e ai oy e-e ee ea i-e ie igh o-e oo u-e oo ew u ear er ir ur ou aw or aw au ure ore air ear ph wh

I can spell common exception words.
I no go to into the be we me she he you are her was all they my said have like so do come some little one were there what when out today says your by here where love come some one once ask friend school pull full house our

I can spell words ending in -y.
happy very funny party family

I can spell compound words.
football farmyard bedroom

I can use -ing, -ed, -er and -est where no change is needed to the root word.
helping helper helped quicker quickest

I can use the prefix un- and know how it changes a word.
unhappy unkind untie unpack

I can add -s or -es
cats dogs thanks catches

I can write from memory simple sentences dictated by the teacher, including GPCs and common exception words.

I can use different openers.
then after suddenly luckily quickly later next soon

I am beginning to use some adjectives.
pretty huge gigantic tall beautiful grumpy annoying

I can use a capital letter for:
- names of people
- places
- days of the week
- personal pronoun 'I'

I am beginning to use the /k/ sound.
kit sketch skin Kent kite

I can always use finger spaces.

I am beginning to punctuate sentences using question marks and exclamation marks.

I can use and understand the following words when discussing my writing:
- letter
- capital letter
- word
- singular
- plural
- mark
- punctuation
- question mark
- exclamation mark

I can understand which letters belong to which handwriting family.
c o a g q d s e f x w z
r n m h p b k l t i j u y